5640 Dudley Blvd., McClellan, CA 95652

(916) 286-1950

www.outreachacademy.org

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At Community Outreach Academy Elementary School, everything we do is motivated by student achievement. Our motto, "whatever it takes" asks all staff members to do whatever is necessary to ensure that our students can succeed.

Every spring our school, together with all California schools, administers California Assessment of Student Performance and Pro-

gress (CAASPP) tests to all students in grades 3–6. These tests are administered in a controlled environment to ensure that our students have all the tools necessary for success.

Every year, when the California Department of Education publishes the CAASPP test scores, educational leaders throughout the state pay close attention to the results to see how their schools and districts rate in relation to the previous year. Every school is unique and has its own strong points and weak points. The administration of the school is responsible for drawing attention to the strong points while also working on improving the weak ones. Every day requires a balance of improving certain areas and maintaining standards in positive areas.

Educational leaders understand that a variety of measures are needed to reach certain goals. They use *summative assessments* and *formative assessments* to address accountability, instructional and learning needs. Summative assessments are administered at the end of a unit, semester, or year. Their results are useful in helping schools adjust the instructional program to future needs. Formative assessment is a test or series of tests that teachers use to learn what their students know. These tests are administered frequently by teachers during instructional units to asses student learning as it happens. Formative assessments provide information that helps each teacher adjust instruction so as to improve learning. Teachers use different types of assessment, including private conferences, projects, portfolios, essays, and presentations. The research is clear: formative assessments increase student achievement.

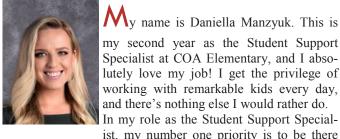
What can you, as parents, do to ensure that your children are getting the best education possible? The California Department of Education website (https://www.caschooldashboard.org) allows parents to access information about test scores, suspension and graduation rates, and other important factors that allow parents to monitor their child's progression toward college and career-readiness. All parents are welcome to visit this page and see where the school they have chosen for their children ranks in the California education system.

Larissa Gonchar, Principal

Все, что мы делаем в начальной школе Community Outreach Academy нацелено на академические достижения студентов. Наш девиз, "чего бы это не стоило", мотивирует сотрудников школы делать все от них зависящее ради успехов студентов. Каждую весну, наша школа (вместе со всеми калифорнийскими школами) проводит тестирование учащихся 3-6 классов; эти тесты называются "Калифорнийская Оценка Успеваемости и Прогресса Студентов" (CAASPP). Каждый год, после того как Калифорнийский Департамент по Образованию опубликовывает результаты тестов CAASPP, руководители учебных заведений по всему штату тщательно анализируют результаты тестирования школ и школьных округов и сравнивают эти результаты с предыдущими годами. Каждая школа уникальна и имеет свои сильные и слабые стороны. Администрация школы несет ответственность не только за анализ сильных сторон своей школы, но и за работу над устранением недостатков. Каждый учебный день требует соблюдения баланса между работой над недостатками в определенных областях и поддержанием на высоком уровне уже достигнутых стандартов/результатов. Лидеры образования понимают, что для достижения определенных результатов и целей необходимо использовать различные методы тестирования. Для проверки и повышения уровня/качества образования, в Калифорнии используется так называемое "суммарное тестирование" и "формативное тестирование". Суммарное тестирование проводится после изучения определенного учебного раздела, в конце семестра или учебного года. Эти результаты используются для адаптирования учебной программы к будущим школьным планам и нуждам. Формативная оценка - это тест или серия тестов, которые учителя используют для того, чтобы определить уровень знаний своих студентов в процессе обучения. Эти тесты проводятся часто, во время изучения учебных модулей, для оценки текущего прогресса успеваемости студентов. Формативное тестирование предоставлает результаты/информацию, которая помогает учителям адаптировать и улучшить процесс преподавания/ обучения. Учителя используют различные виды оценки успеваемости студентов, включая личную коммуникацию со студентами, участие в проектах, написание эссе и презентации. Исследования показывают, что формативное тестирование повышают успеваемость учащихся.

Что вы, как родители, можете сделать для того, чтобы обеспечить вашим детям наилучшее образование? На вебсайте Калифорнийского Департамента по Образованию (https://www.caschooldashboard.org) родителям предоставляется возможность получить доступ к информации о результатах тестов, а также о других важных критериях и факторах, которые позволяют родителям контролировать прогресс обучения своего ребенка на пути к колледжу и будущей карьере. Все родители могут посетить данную веб-страницу и узнать о качесте и академическом уровне школы, которую они выбрали для своих детей в системе образовании Калифорнии.

Student Support Matters

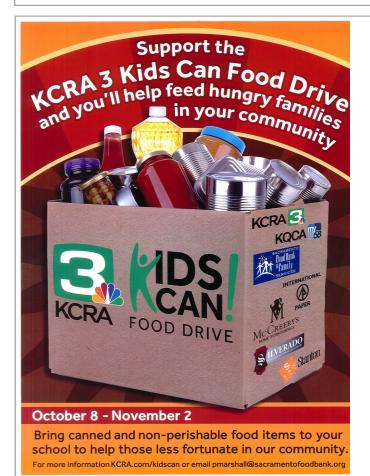


My name is Daniella Manzyuk. This is my second year as the Student Support Specialist at COA Elementary, and I absolutely love my job! I get the privilege of working with remarkable kids every day, and there's nothing else I would rather do. In my role as the Student Support Special-

for our kids. As the eldest to immigrant parents, I understand the frustrations our newcomers go through when the culture is different from what they're used to and they can't understand everyone around them due to a language barrier. When parents try to maneuver through a separation, when sibling rivalry heats up at home, when it seems like they keep getting left out in their circle of friends, or when someone close to them passes away... These problems become the weight of the world on their shoulders during their young years of development, and sometimes, it becomes all they can think about. This weight begins to affect their ability to learn and hinders their aptitude to do well on their assignments at school. I get the opportunity to encourage them and remind

them that everything will turn out okay and that they have the ability to succeed through whatever they're going through. Now, there's nobody that could ever take the place of a parent and their guidance in their child's life, and we take pride in our amazing parents at COA Elementary. However, we can provide our students with some extra support and encouragement while they're with us at school for a big part of the day. I have an open door policy for students who are having a rough day and just need someone to give them their undivided attention. I get the opportunity to show them we truly care about their wellbeing, constantly remind them that each and every one of their individual lives matter in their own unique way, and strive to make sure every student KNOWS they have the ability to do great and be great! Just like I have an open door policy with our students, I am also open to our parents for any questions or concerns that arise pertaining to my role. I want our parents to be confident that their children are getting the highest level of attention possible for their emotional, social, and academic growth. Whatever it takes—our kids are worth it!

> Daniella Manzyuk daniella.manzyuk@gcccharters.org



Dear Parents Guardians,

Every year, our school participates in a Kids Can Food Drive for our local community. This year, the Drive is October 8th through November 2nd. This is a wonderful opportunity for our students to give back to our local community. If you would like to help with this Drive, please have your children bring canned and nonperishable food items to school. You could also drop off items at all of our school sites. We hope to continue teaching our students the value of giving to others while helping families during the holiday season. Thank you for your help!

Дорогие Родители / Опекуны,

В настоящее время, наша школа проводит компанию по сбору продуктов для бедных. Мы хотели бы чтобы этот проект стал возможностью для наших студентов проявить акт милосердия к общесту и бедным людям. Если вы желает помочь нам, пожалуйста, попросите вашего ребенка принести в школу консервы и нескоропортящиеся продукты. Вы тажке можете сами доставить в школу продукты для бедных. Мы хотим научить наших студентов милосердию и жертвенности для других, а также помочь бедным семьям в нашей общине. Спасибо

Student Accountability Report Card

COMMUNITY OUTREACH ACADEMY publishes a SCHOOL **ACCOUNTABILITY REPORT CARD** (SARC) that describes important elements of our school program. You can find a copy of our SARC on our school web site www.outreachacademy.org or online at www.sarconline.org. SARC hard copies are available upon parent's request.

California Department of Education **School Accountability Report Card** Reported Using Data from the 2016-2017 School Year Published During 2017-2018



Community Outreach Academy (Elementary) 5640 Dudley Blvd., McClellan, CA 95652 ■ (916)286-5199

Community Outreach Academy (Middle School) 3800 Bolivar Avenue, North Highlands, CA 95660 ■ (916)286-1908

Website: www.outreachacademy.org CDS Code: 34765050101766

Principals

Larissa Gonchar

Scott Jonard

Board of Trustees

Lillie Campbell Bruce Mangerich Mark Anderson Jack Turner Harry Block

Superintendent/CEO Dr. Cindy Petersen **Gateway Community Charters**

5112 Arnold Ave. Suite A, McClellan, CA 95652 ■ (916)286-5129

Website: www.gcccharters.org

Contact: cindy.petersen@gcccharters.org

Twin Rivers Unified School District

5115 Dudley Boulevard, McClellan, CA 95652 ■ (916)566-1600

Website: www.twinriversusd.org

Contact: steve.martinez@twinriversusd.org

Every school in California is required by state law to publish a School Accountability Report Card (SARC) by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual schoolspecific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/
- View this SARC online at the school and/or LEA web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents and community members should contact the school principal or the GCC Central Office.

SCHOOL SITE COUNCIL (SSC)

Community Outreach Academy

SSC Teacher/Staff Representatives











Larissa Gonchar

Ivan Leshchuk

Devann Burnam

Laura Ward

Ivanko

Larissa Gonchar	Principal
Ivan Leshchuk	Parent Liaison
Devann Burnam	Teacher Representative
Laura Ward	Teacher Representative
Nina Ivanko	Teacher Representative

ı		
	Anna Kalinyuk annathecurly@yahoo.com	Parent Representative (916) 862-6018
	Milla Kabanov millacabana@gmail.com	Parent Representative (916)-873-2423
	Katie Romanovich mrs.rom@comcast.net	Parent Representative (916) 960-3092
	Pavel Efremov Nick4400@yahoo.com	Parent Representative (916) 284-3361
	Dimitry Misik dmisik@comcast.net	Parent Representative (916) 425-2304

SSC Parent/Community Representatives













Misik

Kalinyuk

Milla Kabanov

Katie Romanovich

Pavel Efremov

Dimitry

2018-2019 School Site Council (SSC) Meetings

Расписание Заседаний Совета Школы

The council shall hold its regular meetings at 5 p.m. (Dudley Site)

October 2	November 6	December 4	January 8	February 5
SSC/ELAC	SSC	SSC/ELAC	SSC	SSC
March 5	April 2	May 7	June 4	
SSC/ELAC	SSC	SSC/ELAC	SSC	'

Community Outreach Academy

English Learner Advisory Committee (ELAC)

5640 Dudley Blvd., McClellan, CA 95652

(916) 286-1950

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ELAC Teachers / Staff Representatives











Larissa Gonchar Principal, Elementary School Scott Jonard Principal, Middle School Rozaliya Kibak ESL Teacher Representative Olga Navai ESL Teacher Representative Laura Ward Teacher/SSC Representative

Larissa Gonchar

Scott Jonard

Rozaliya Kibak

Olga Navai

Laura Ward

ELAC Parents / Community Representatives









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Chekrygin

Prokopchuk

Viktoriya Tselishchev

Vyntyla

Anna Topova



Konstantinova

Brunza

Karpenko

Cusursuz

Topova

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Victoria Prokopchuk alexvitaprokopchuk@yahoo.com	Parent Representative (916) 792-3644
Viktoriya Tselishchev	Parent Representative
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Lilia Vyntyla	Parent Representative
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Ela Karpenko	Parent Representative
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Natalia Cusursuz	Parent Representative
rusliknata_2006@mail.ru	(916) 717-4781
Mariia Topova	Parent Representative
mariia.br74@gmail.com	(916) 248-9906

2018 - 2019 ELAC MEETINGS

The committee shall hold its regular meetings at 5 p.m. (Dudley Site)

October 2

December 4

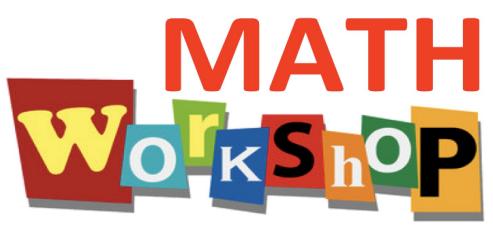
March 5

May 7





October 25, 6:00 p.m. / 2018



FOR PARENTS

Great opportunity for parents to learn about the types of mathematics that their children are learning in the classroom, activities that can be used at home, and strategies to help them with their homework!

CHILD CARE & FREE PIZZA WILL BE PROVIDED!

ALL PARENTS AND KIDS ARE INVITED!



Rafferty Site

56437 Skvarla Ave., McClellan, CA 95652

(916) 286-1950